| **Student:** Alfred |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good level of confidence throughout the speech. * Good job providing a good context at the start of your speech, followed by your substantive material. * Good hook to start the speech. * Vocal clarity is very good. * Good use of examples. Most ideas brought in the speech are tied well with relevant examples. * Good use of hand gestures in specific parts of your speech.   Speaking time: 04:40.85, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Mannerism   + Try maintaining good eye contact throughout the speech. * Arguments   + It is better to have all your arguments stated at the earlier half of your speech.   + You’re utilizing extreme examples in many parts of the speech.     - They cannot be generalized in every-day scenario for many people.   + Interesting point about how stress can lead to sickness.     - Is this the case for many people? If it is, mention that and provide an explanation.     - You’re once again linking this point with an extreme example that may not be generalied with everyone. * Make sure to provide a well crafted conclusion at the end of your speech. | |

| **Student:** Quentin |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook!   + You used one simple sentence to clarify your stance very well. Very good job! * The level of confidence is quite good. * Good job taking the POI. * Good attempt at delivering the conclusion.   Speaking time: 03:05. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Mannerism   + Make sure to maintain eye contact throughout your speech.   + Make use of hand movements. While you followed a good structure in presenting your argument, the impacts don’t seem convincing.   Structure   * You need to follow the provided structure to make sure that your impacts are more believable. A good way of doing this is to provide strong reasoning to prove your claim.   Argument   * Interesting point about how only a few days are enough as holidays.   + What are the things it is enough for?   + Is this enough to make people happy?   + Can you use this point as a rebuttal against your opponent? | |

| **Student:** Amanda |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook!   + It clarified the stance very well. * Good job signposting. Also, good job mentioning that you’re heading to rebuttals and rebutting your opponents directly. * Good job incorporating relevant examples in all arguments brought in the speech. * Your arguments are distinct from one another. Good job!   Speaking time: 05:22.77 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are keeping your eye contact consistent; you need to make sure that you are projecting your volume as much as possible. * Don’t take a POI in the middle of your sentence; finish your sentence first then go ahead and take the question!   Arguments   * Make sure that the title of the argument is clearly mentioned. * You brought interesting examples about how an extra day can help people in wide range of tasks:   + Can you link it with broader argument that modern times requires more rest because of how sophisticated the modern world is?   + Also link it with wellbeing and how that is much better under your side of the house. * Please don’t take excessive POI, so much that you aren’t able to finish your argument well. * Make sure that you bring a well crafted conclusion at the end of your speech. | |

| **Student:** Emma |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * The level of confidence is very good throughout the speech. * You brought several layers of analysis to your first argument. Good job! * Good job taking the POI.   + The response was adequate. * Good work stating the second argument before you move onto explaining it.   Speaking time: 6:10:79 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are making eye contact with the judge from the beginning of your speech; in general I do feel like you were looking down too much! * Try to structure your speech better.   + After your hook, move to signposting.   + Specify what the rebuttals are.   + Mention what your arguments are and only then move to explaining them. * Do not take the second POI right after the fires tone. * You must make sure that a big part of your speech is rebuttals of the opponent’s case. * Interesting point about how companies won’t be very successful.   + Can you state specify why/how that is the case? Example: when performance is less, growth is compromised * Make sure that you bring a well formulated conclusion at the end of your speech.. * You need to manage the overall time provided well.   + At the near end, there was a missing argument that you brought into the debate. Arguments as such should come early. | |

| **Student:** Henry |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook!   + It clarified the stance very well. * Your arguments are distinct from one another. Good job! * Good confidence throughout the speech. * The vocal clarity is good.   Speaking time: 04:39.77 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are keeping your eye contact consistent. * Try avoiding words such as ‘I don’t know’ or ‘for some reason’.   + This gives a sense that you are underprepared for the speech.   Arguments   * Make sure that the title of the argument is clearly mentioned. * There is a lot of repetition of words ‘boring’, ‘sadness’, ‘happiness’.   + Try diversifying the terms that you use to explain your point. * You need to follow the third speaker’s structure better:   + Do not bring new arguments.   New examples are welcome, however, it has to be under the same theme that has been discussed.   * Several points are scattered. Try making them more coherent. | |

| **Student:** Grace |
| --- |

| **Topic: That people should only have to work four days a week.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook!   + It clarified the stance very well. * Good point about how some countries are still developing and they need more work to be more developed. * Good job taking the POI. * Good attempt at stage coverage and movement. * Good job stating that you’ll move to the rebuttals!   + This adds clarity and it’s recommended you do the same for the arguments.   Speaking time: 04:40:96 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to start with more energy. * Try to make sure that you are keeping your eye contact consistent. * When you bring personal examples, try linking it with the broader argument. * Make sure you avoid unusual pauses in your speech. * Make better use of the time provided to you.   + Enter your arguments on time. * The point about summer holidays isn’t relevant. * Several points are scattered. Try making them more coherent. * Good point about how you need to cope up with stress. * Please do not take a POI mid-sentence. * Make sure that you come up with a strong conclusion. * Make sure you utilize the CREI model while running your argument.   + The interpretations weren’t long enough and the ideas needed more justification. | |